



President

Officers Elections March 2026

Manifesto for President

Please read and follow the following **guidelines** cautiously.

1. Answer each question with a maximum of 150 words per question.
2. Don't delete any question.
3. Feel free to include colours, graphics, images, links, etc.
4. Submit completed form in both Word and PDF format to elections@tudublinsu.ie before Nominations close.

1. Please introduce yourself. What would you like students to know about you?

My name is Mina Eusebio and I'm your current Vice President for City Campus.

I studied Music in the conservatoire and was one of the first students to be at the Grangegorman campus.

I have been involved in the union since 2021 as the:

- ✦ Class Rep and representative for arts and humanities board (2021)
- ✦ East Quad college officer (2022)
- ✦ VP for City! ☺

Outside of the union, I'm active as an artist and activist participating in multiple community organisations such as Queer Asian Pride Ireland, United Against Racism and as the founder of Swords Youth Choir.

As your next president, I hope to bring experience and **credibility** from my diverse background and current VP role to:

- ✦ Nurture a university **culture** that is student-centred.
- ✦ Lead the **climate action** among the students' unions in Ireland.
- ✦ Ensure equitable **investment** of resources and events across all **five campuses**.



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2. How would you ensure that the student voice is heard? What does it mean to you?

Being from a minoritised background, I know what it feels like to be underrepresented within government or in executive structures (like TU Dublin).

This experience has made me strive to champion student voice by providing a platform where students can be heard and listened to by effective representation that acts upon their needs.

I believe we can do this by:

- ✦ **Strengthening class reps** through:
 - Smoother elections.
 - Better training.
 - More recognition.
- ✦ **Increasing informal public forums** such as 'Spill the Tea' and **staff visibility on campus** to familiarise the wider demographic of students with the work the union does.
- ✦ Developing a **collaborative relationship with the university** (get work done!) by:
 - Training student reps for board meetings.
 - Expanding representation throughout university executive decision making forums (catering, public private partnerships, etc.).
- ✦ Being more **involved in AMLÉ** and activism outside of the university!

3. What national issues do you think affect students most and how would you seek to solve them?

The biggest national issue that affects the students right now is the **cost of living crisis**. This issue encompasses multiple topics below:

- **Housing**

TU Dublin **needs purpose-built and affordable student accommodation**. I will make sure to make this a priority and lobby the relevant ministers and government officials for a TU borrowing framework to make this happen.

- **College fees**

College students in Ireland pay the highest fees in the EU. I will work with AMLÉ to lobby for **actual "free fees"**, ensuring that everyone has the opportunity to attend higher education.

- **Climate Change**

Ireland is due a **€26 billion fine** from the EU if we don't reach our climate targets- which is money that could be **invested towards students instead**. I will work closely with the



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university to ensure that our climate action roadmap is followed thoroughly and immediate solutions are undertaken to mitigate the climate crisis.

4. What do you think the most important part of the role is?

Being a philanthropist, not in the watered-down “billionaire giving away money” but more from the Greek translation, meaning “love of humanity”. You need to love the job and the people that you represent in the job. It won’t be a simple task being the representative of 27,000+ students across 5 campuses, but I see this as a privilege.

As the current City Campus VP, I’ve never taken this role for granted. I have worked tirelessly to transform the role to help as many students as I can by improving common rooms, expanding representation, and working closely with the university which has led and will continue to result in visible improvements across the city campus.

I have been dedicated to activism since my early teens and I hope to continue the work that I do as the future president of the TUD SU, simply because I love people.

5. How would you ensure that your whole team stays motivated and delivers high quality standards?

I think having the credibility and experience in my current role will definitely give me an advantage on knowing what works- especially in nurturing a team of effective representatives in a Students’ Union setting. A year as an elected official is not a lot of time to get things done, but it is possible if the president intends on:

- ✪ Focusing on specialised group training during the first month of the role- centred on the goals of the Students’ Union.
- ✪ Understanding the working style, extent of experience, and personalities of the team centred on the belief that everyone has something valuable to contribute.
- ✪ Designating work effectively.
- ✪ Having regular one-to-one check-ins, with an open ear and support.
- ✪ Leading the culture of efficient meetings that keeps everyone in the group updated.
- ✪ Learning and growing as part of a team.



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6. How would you ensure the relationship between the university and union remains productive?

Transparent communication and shared resources.

Firstly, the partnership agreement between the Students' Union and the University has improved our collaboration within the past few years. As VP for City Campus, I have nurtured our relationship with the university staff (management and executive) through transparent communication by sharing union resources and direct feedback from our students. This combination has led to mutually increased engagement. Additionally, some university staff now regularly attend our local committee meetings, which in return has resulted in clearer planning and more direct actions on issues that students are facing- particularly on campus and facilities.

With that being said, by the virtue of the students' union, I aim to emphasise as the president that university culture must be grounded in the belief that as the largest stakeholder, **students should always be at the centre of decision-making** on matters that affect them.

7. What do you think it means to be the spokesperson for the union?

Firstly, it would be a fantastic honour to represent and be the spokesperson for the students' union in the largest technological university in Ireland (made up of the **best** students, of course you can quote me on that). However, I believe that the 'speaking' part of being a spokesperson is only 25% of the job – most of the time it's about listening, preparing and studying. This includes a deep understanding of what the students' union is- our core goals, mandates, the constitution and what the students actively need. In doing so, when it's time to speak, the spokesperson is prepared to confidently represent, provide valuable input and to advocate for students successfully in any platform- be it class rep meetings or lobbying government officials at the Dáil.

8. Can you share an experience where you had to deal with conflict in a group setting and how did you deal with that conflict?

I have no particular story to share (sorry to TMZ)... However, having worked with various demographics including children as young as three years old in a classroom music setting (it could be quite chaotic)- I think I have the skills to be able to weather and solve various conflicts that may arise.

When it comes down to it, everyone has an innate desire to be understood and seen. But sometimes, we communicate this in a way that might unintentionally offend or hurt people which leads to conflict. Through my experience, I understand now that a leader has to be able



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to manage these situations by listening intently and understanding with empathy on what is it that they are really trying to say. It could be quite difficult to do it in practice but I try to apply this theory to my daily life.

9. What methods would you employ to increase feedback from students to help shed light on important issues and/or improvements needed at TU Dublin?

As the president, I believe that students are my bosses and they should be able to tell what it is that they want/need through different ways. This could be split up through direct and indirect communications.

Direct communication:

- ✪ Strengthening our class reps' communication skills to relay feedback to students and vice versa.
- ✪ Helping our Comms and Media VP to develop our newsletter and emails to be more engaging to students.
- ✪ Using our Instagram and social media to communicate urgent updates.
- ✪ Collaborating closely with Campus VP's who have expert knowledge on their respective campuses.

Indirect communication:

- ✪ Forums such as 'Spill The Tea' where students can let us know how they're doing over a cup of free tea and coffee (maybe some biscuits, budget dependent).
- ✪ Assisting the VP for Events and Engagement so students will have a positive reflection of the union through our events.

10. Is there anything that you would like to add?

If you want a president that:

- ✪ Has experience and **credibility**.
- ✪ Wants **equitable campus facilities** and student experience throughout the university.
- ✪ Is passionate about **climate action**.
- ✪ Aims to nourish and **develop university culture** that is student-centred.

Then Go for Eusebio! And vote Mina Eusebio (No.1) as your next President of TU Dublin Students' Union.

If you would like more information please visit <https://linktr.ee/go4eusebio>.