



# Manifesto for VP for Blanchardstown Campus

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Please read and follow the following **guidelines** cautiously.

1. Answer each question with a maximum of 150 words per question.
2. Don't delete any question.
3. Feel free to include colours, graphics, images, links, etc.
4. Submit completed form in both Word and PDF format to [elections@tudublinsu.ie](mailto:elections@tudublinsu.ie) before Nominations close.

## **1. Please introduce yourself. What would you like students to know about you?**

My name is Kudakwashe Victor Mafara. I'm from the Southern part of Africa in Zimbabwe and have been living in Ireland for quite some time. I have spent one year studying Sports within TUD Blanchardstown. My hobbies include going to the gym and playing sports which I believe pair well together. In addition to this, I am also tied to the cooperative system of the state and I spend some of my time exploring Ireland and its culture. I also have a security guard, psychology and involvement background in which I work part time as I progress with my academic journey.

## **2. How would you ensure that events and campaigns are appropriate for Blanchardstown campus?**

As Vice President of Blanchardstown Campus, I would ensure events are truly right for our campus by focusing on what students actually need rather than making assumptions. I would start by gathering feedback through surveys, course representatives, and informal conversations to understand which events work, which do not, and what gaps exist. I would make sure our programme reflects the diversity of our campus including commuters, working students, mature students, and international students by offering a balanced mix of social, academic, wellbeing, and career-focused events at accessible times and affordable prices. I would prioritise inclusivity, thoughtful scheduling, and strong collaboration with societies and departments to maximise reach and impact. Finally, I would measure success not



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just by attendance, but by engagement and feedback, using that data to continuously improve. My goal would be to create purposeful, well-planned events that build community, add real value to student life, and leave a lasting positive impact on campus.

**3. What would you like your legacy to be as Blanchardstown Campus VP?**

As Blanchardstown Campus VP, I would want my legacy to be one of meaningful impact, inclusivity, and lasting community. I would hope to be remembered as someone who listened to students, represented them with integrity, and turned their concerns into real, visible change. I want to strengthen the sense of belonging on campus so that every student whether commuter, mature, part-time, or international feels seen, supported, and valued. My legacy would not just be a calendar of successful events, but stronger student engagement, better communication between students and leadership, and initiatives that continue beyond my term. Ultimately, I would want future students to benefit from systems and opportunities that are more accessible, more inclusive, and more student-focused because of the work I helped put in place.

**4. How will you support the recruitment, training and retention of Class Reps on Blanchardstown Campus?**

As an individual who once served as a class representative. I will support the recruitment, training, and retention of Class Reps on Blanchardstown Campus by taking a proactive, structured, and supportive approach. To improve recruitment, I will work closely with lecturers and programme leaders to promote the role early in the semester, clearly communicating the benefits of becoming a Class Rep including leadership development, CV enhancement, and the opportunity to create real change. For training, I will ensure sessions are practical, accessible, and focused on building confidence in communication, problem-solving, and representing peers effectively, with clear guidance on processes and expectations. To support retention, I will maintain regular check-ins, create opportunities for networking among Class Reps,



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recognise and celebrate their contributions, and ensure they receive timely feedback on the issues they raise so they can see the impact of their work. By making Class Reps feel valued, supported, and empowered, I will help build a strong and sustainable representative structure on campus.

**5. How will you ensure that students in Blanchardstown Campus feel heard?**

Well one of many ways to ensure that students in Blanchardstown Campus feel heard is to use the Class Rep system in order to hear. Blanchardstown has many students, with this many students class reps can be used as a point of contact in terms of what students want to see and what they want in relation to Blanchardstown improvements. I want to be seen as very approachable. Cannot stress this enough that i want people to feel safe and ok to talk to me relating on ideas or improvements or in general their voice in which in tern i can act upon or enquire further to see how realistic and viable this idea might be that would benefit students

**6. How would you improve campus experience in Blanchardstown Campus?**

I would improve the campus experience in Blanchardstown Campus by focusing on belonging, accessibility, and meaningful engagement. First, I would actively listen to students through surveys, class visits, and open forums to identify the real issues affecting their day-to-day experience, whether that relates to facilities, timetabling, communication, or student life. I would work to strengthen campus community by expanding inclusive events that cater to commuters, mature students, part-time learners, and international students, ensuring activities are scheduled at accessible times and are affordable. I would also prioritise clear communication between students and campus leadership so concerns are addressed transparently and efficiently. In addition, I would advocate for improved study spaces, wellbeing initiatives, and opportunities for students to connect socially and professionally. Ultimately, my goal would be to create a campus environment where students feel supported, represented, and proud to be part of the Blanchardstown community.



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**7. Is there anything that you would like to add?**

I would like to add that I am committed to being a visible, approachable, and proactive Vice President for Blanchardstown Campus. Representation is not just about attending meetings, it is about being present, listening consistently, and following through on what students need. I understand that many students balance education with work, family, and other responsibilities, and I am determined to ensure their voices are not overlooked. If elected, I will lead with transparency, collaboration, and accountability, always putting students at the centre of every decision. My focus will be on creating lasting improvements that strengthen our campus community long after my term ends.